



Rostrevor
College

Parent Information Evening

Year 10

Monday 9 February 2026



Rostrevor College



Julie Farmer
Coordinator – VET & Careers



Dan Stratford
Head of School



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Topics

- The SACE
- Vocational Education & Careers
- Formation Experiences
- Changes to the Timetable
- Learning & Wellbeing



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SACE, VET & Careers

- The SACE
 - Pattern & Completion
 - Special Provisions
- Vocational Education & Careers



Julie Farmer
Coordinator – VET & Careers

SACE

Board of SA



- The SACE commences at Year 10 and concludes at Year 12.
- Year 11 (referred to as Stage 1) and Year 12 (referred to as Stage 2)
- The SACE is a modern, internationally-recognised secondary school qualification designed to equip you with the skills, knowledge, and capabilities to successfully participate in our fast-paced global society.
- Students will be awarded the SACE if they successfully complete requirements that include a range of skills and subjects you may study at school or may have acquired through other education, training or experience.



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Year 10	Stage 1 Exploring Identities & Futures	10 - credits	10 - credits
Year 11	Stage 1 English	20 - credits	
	Stage 1 Mathematics	10 - credits	
	Stage 2 Activating Identities & Futures	10 - credits	
Year 12	Stage 2 Subject 1	20 - credits	
	Stage 2 Subject 2	20 - credits	
	Stage 2 Subject 3	20 - credits	
Year 11 or 12	Other Stage 1 or 2 Subjects or VET	90 - credits	
		200 - credits	220 - credits

SACE Pattern @ Rostrevor College

Year 10	Stage 1 Exploring Identities & Futures	Cert III compulsory choice Business, Sport & Rec, fitness					
Year 11	Stage 1 English	Stage 2 Religious Education	Stage 1 Mathematics	Stage 1 Choice	Stage 1 Choice	Stage 1 Choice	Stage 2 Activating Identities & Futures
Year 12	Stage 2 Choice	Stage 2 Choice	Stage 2 Choice	Stage 2 Choice	Stage 2 Religious Ed	Study	Study



Special Provisions

- **Type of Special Provision** that can be applied for:
 - **Short-term** (illness, injury)
 - **long-term impairments** (vision or hearing impairment, etc). *Can apply for changes to Assessment/use of the moderated predicted mark (Year 12 only)*
 - **Misadventure** (school-based)
 - **Interrupted Schooling** (family or cultural reasons)
- A range of variations can be put in place for school assessment and exams, eg. Extra time, extensions, scribe, etc.
- Any queries regarding Special Provisions, please speak with **Kerry Hodkinson or Dan Stratford**



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VET and Careers

- **Cert I to III** courses available to students in a range of areas.
- Senior Years students have access to a range of short courses (First Aid, White Card, Barista etc)
- **SACE credits** vary according to the number of hours undertaken and nature of the course.
- **Enrolment procedures for most VET courses need to be completed the Year before** the student wants to undertake the VET course
- Students will be **advised of the procedures during Year level presentations in Term 1 or 2, and it will be revisited through the Subject Selection Process at the start of Term 3.**
- Any queries **please contact Julie Farmer**



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Careers Expo

Rostrevor will again be hosting a Careers Expo this year. This will form part Subject Counselling process in early Term 3.

This will include:

- Business owners
- Industry Professionals
- Universities



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NEW for 2026 - VET Initiative

- Business
- Sport and Rec
- Fitness

SACE Benefits

- Can count for up to 90 credits on completion
- Can count as your 4th Stage 2 credit
 - Average of other 3 subjects



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Formation Experiences

- Student Code of Conduct
- Positive Behaviour Intervention Support
- Year 10 Stepping Up and Reflections Days
- Year 10 Loreto / Rostrevor Quiz



Dan Stratford
Head of School



Student Code of Conduct

- A **transparent and reliable guide** about what is expected of our boys.
- Sets **clear boundaries** – boys thrive when they know exactly what is expected of them.
- Our boys and young men are encouraged **to accept responsibility for their mistakes and/or lapses in judgment** and work with their parents and teachers to learn from such experiences, so they become capable young men of good character.
- **The document outlines:**
 - The rights and responsibilities of students,
 - Our expectations of our boys and young men,
 - Conduct which is deemed inappropriate.
- Available from **SEQTA Documents**.



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The ROSSI Values

Living the ROSSI Values, Guided by the EREA Touchstones



Respect

Dignity & respect for all



Organisation

Prepared, focused learning



Service

Men for Others / People for Others



Safety

Safe, calm & ready to flourish



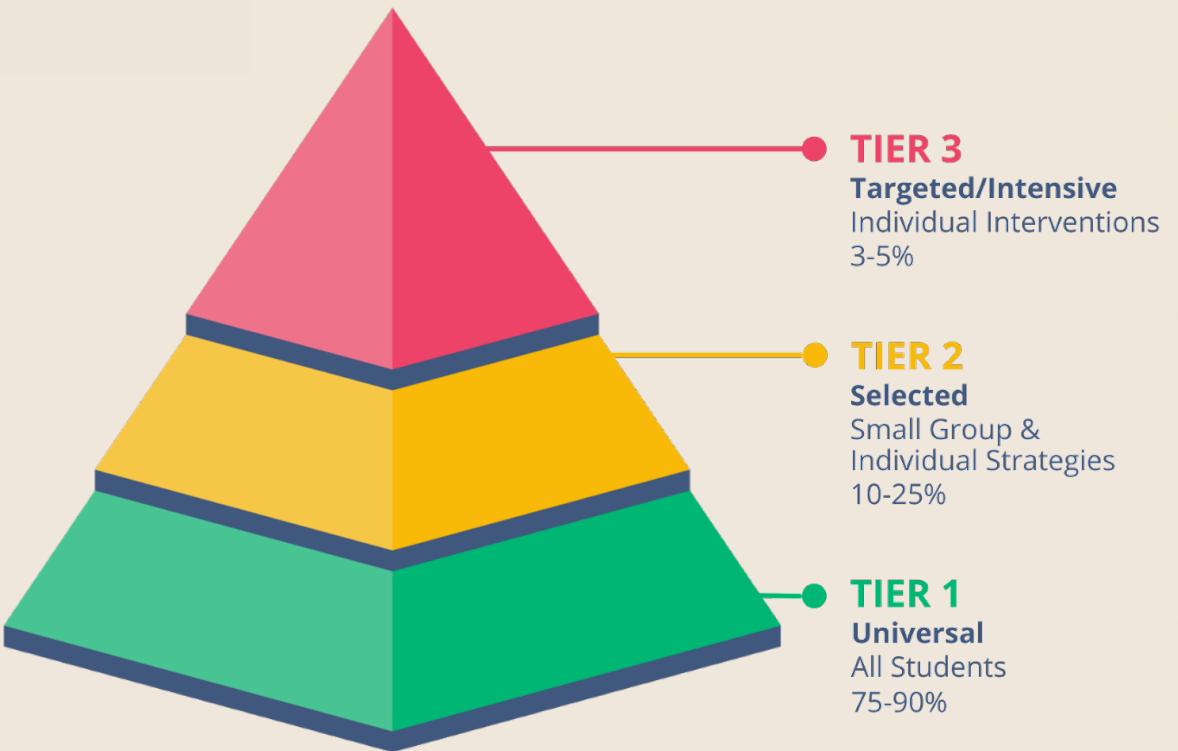
Integrity

Honest & responsible



PBIS – Positive Behaviour Intervention & Support

- **Implementing this year following staff in leadership training in 2024.**
- Looking at developing a **consistent approach from staff to support students** to improve behavioural and learning outcomes.
- **Identifying students who may require some additional support** when it comes to classroom practices and expectations – Tier 2 and Tier 3.





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Year 10 Stepping Up Program

Save the Date

- Year 10 Students and Fathers/Male Mentors
- Friday 6 March 2026
 - Murphy, O'Brien, Webb – 8.30am to 11.30am
 - Barron, Egan, Gurr – 12.30pm to 3.30pm



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Year 10 Rostrevor | Loreto Day

- **Date:** TBC
- Strengthens ties between our schools and fosters connections among students that can be beneficial in both personal and professional contexts.

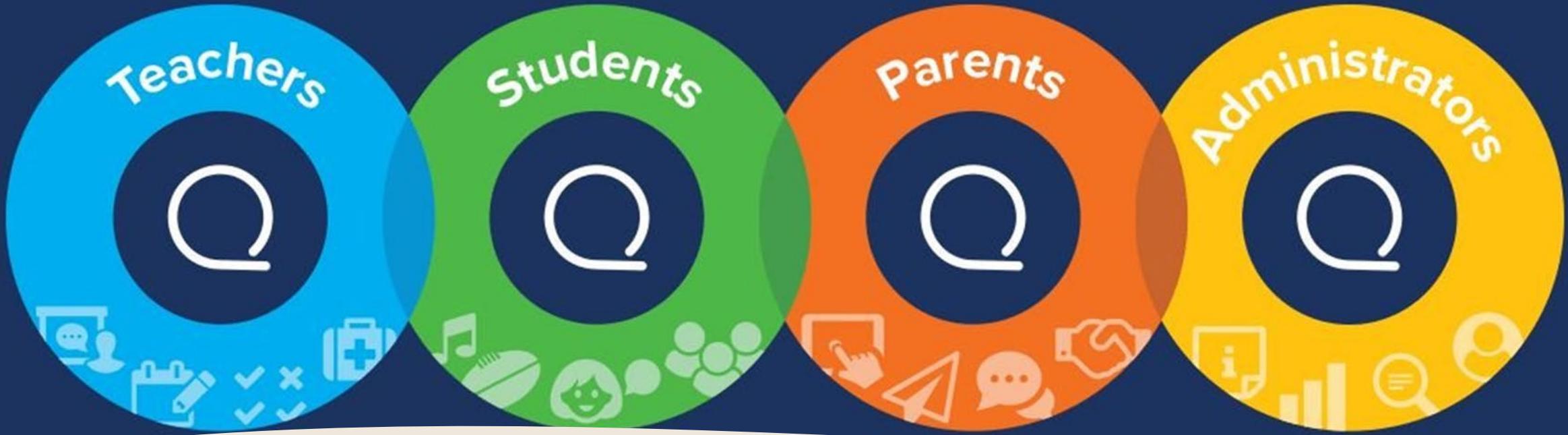




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Learning & Wellbeing

- SEQTA Engage
- Homework vs Study
- Co-curricular
- eiPulse
- Counselling
- Student Code of Conduct
- Driving to School



SEQTA

“SEQTA Engage” allows you to view your son’s timetable, attendance and a brief overview of course information, assignments, homework etc. You can access it through a web browser or by downloading the app. This can be done through either the Apple App Store or Google Play Store.

You should have received an email from the College with a unique link asking you to set up a username and password.



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SEQTA Demonstration



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New Look Senior School



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Executive Leadership Team



Shana Bennett
Principal



**Cameron
Alexander**
Deputy Principal



Mark Gray
Director of
Business



Siobhan Paley
Head of Junior
School



Daniel Stratford
Head of Senior
School



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Senior School Leadership Team



Daniel Stratford
Head of Senior School



Kerry Hodgkinson
Director of Teaching &
Learning



Bill Trewartha
Director of Students



Glen Malkin
Assistant Director of
Students



Lisa Clark
Director of Identity &
Mission



Elena Lanzilli
Director of Data &
Innovation



Lauren Hanson
Leader of Inclusive
Education



Stuart Proud
Director of Boarding



Shana Bennett
Principal



Cameron Alexander
Deputy Principal



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Wellbeing Team – Heads of House

BARRON



**Josh
Kildare**

EGAN



**Connor
McLaughlin**

GURR



**Matt
Mullen**

MURPHY



**David
Walker**

O'BRIEN



**Joseph
Pipicella**

WEBB



**Belinda
De Conno Coward**



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Jordan Young
Head of Co-Curricular

Co-Curricular Team



Sarah Catterwell
Co-Curricular Coordinator



Homework vs Study

Homework = Set tasks

- Maths: Complete section Qu. 1-5
- English: Comprehension questions
- Science: Complete Practical Reports

Study = ongoing preparation

- Go through what was covered in class,
- Revise for test (well before the test),
- Practice extra questions,
- Extra reading & not-taking,
- Working ahead.



Homework | Study Environment

When deciding where your son should do his homework or study, consider the following:

- Make sure the **environment is moderately comfortable** (furniture, temperature),
- Somewhere where you will be **free of distractions** (phone, TV, music, etc.),
- If possible allow him to use a **space that is his** only and doesn't have to be shared with other family members,
- **Keep the space organized** with a specific place for paper, pens, books etc.



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Homework vs Study

Study is...

- something that **takes organisation, time and effort**;
- a process of **doing things frequently**;
- **work that your son sets for himself**;
- **repeated practice** until he is confident;
- a way to **avoid the need to ‘cram’** at the last minute;
- **growing in confidence** about his schoolwork and ability.



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Homework vs Study

Homework & Study

- While **most learning occurs in the classroom, real understanding** is confirmed when your son;
 - **reviews** the work covered in class,
 - **tests** his understanding
 - **extends** his reading



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Homework vs Study

General Study Tips

- Your son should not study within 30 minutes to 1 hour of going to sleep,
- **Prioritise!** He should make a list of what he intend to study and prioritise that list,
- Study no more than **35-45 minutes at a stretch**, and then **take breaks**,
- Take **breaks away from his desk** and do something different,
- Try to **continue daily habits** as usual (don't drastically reduce sleep, eliminate exercise, or over-eat).



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Tutoring

- College is investing heavily in tutoring for our students
- Year 11 and 12 students will have access to tutors during their study lessons
- All students yr 7-12 will have access to tutors in the smart study sessions
 - Monday 2:30 - 4:30
 - Wednesday 3:15 - 4:30
 - Thursday 3:15 - 4:30



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B-



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Graduate Qualities

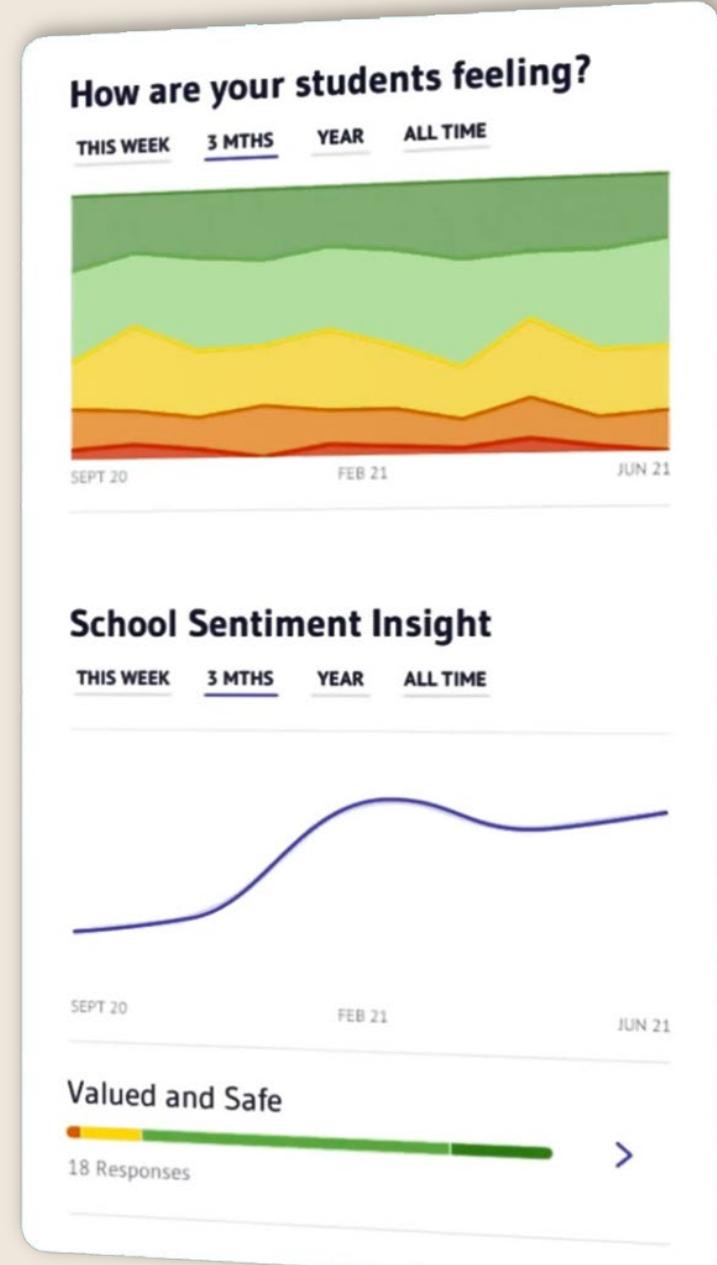
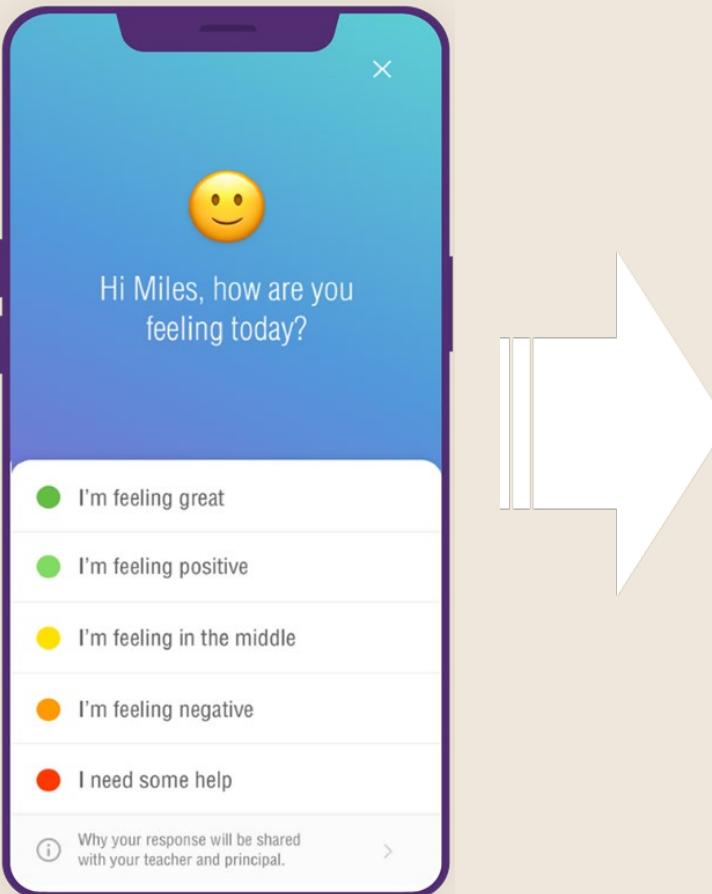
- Resilience
- Kindness
- Empathy
- Honesty
- Integrity
- Compassion
- Respect
- Optimism/ Hope
- Hard Working
- Perseverance
- Courage
- Love
- Humility
- Sense of Humour



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ei Pulse

Every Wednesday
Morning



Counselling

Rostrevor employs a dedicated counsellor who can assist students with:

- Peer relationships
- Family difficulties
- Grief and loss
- Stress/study management
- Mental health
- Resilience and emotional regulation

The Counsellor works closely in conjunction with the Director of Students, Heads of House and PC Teachers, and will see students on an as-needed basis. All appointments are confidential.

Students can book to see the counsellor at any time or be referred by a teacher or parent/caregiver.

talk@rostrevor.sa.edu.au



Rebecca Schulz
College Counsellor

